



FCCPTA Family Engagement Awards

Family Engagement is more than an event: it's an ongoing commitment to welcome all families into the school community and encourage them to support their students at school and at home.

To celebrate PTA's focus on Family Engagement, FCCPTA is pleased to offer Family Engagement program recognition awards to local PTAs. Up to 10 \$1,000 awards will be presented to Fairfax County PTAs that have demonstrated outstanding efforts in building meaningful activities, experiences or programs in one (or more) of the following areas:

Family Engagement
Male Engagement
Diversity & Inclusion
Military Family Engagement

Each application will be evaluated in accordance with the National PTA's Standards for Family-School Partnerships.

Award money is unrestricted and may be used as each local PTA best sees fit.

It is Easy to Apply!

1. Apply for a Virginia PTA Family Engagement Award, sections I, II or III (to be considered for a Virginia PTA award, fill out an application and submit to NOVA District PTA by March 1).
2. Submit a copy of your application to grantsandawards@fccpta.org. Applications received by March 15 will be considered.

Awards will be announced during the FCCPTA May 22 General Membership meeting.

Questions? Please contact Wendy Chen, grantsandawards@fccpta.org.

FCCPTA Family Engagement Awards are made possible with support from Whole Foods and Ernst & Young, and are in thanks for the tireless work of PTA volunteers throughout Fairfax County.



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NOVA District PTA Awards Applications

Applications should be submitted by **MARCH 1, 2019**, to:
NOVA District Director, Awards Committee, 13301 Green Mallard Court, Clifton, VA 20124
Questions? Contact: Debbie Kilpatrick, novadd@vapta.org
PTA/PTSA's must be in good standing to apply.

This Awards Application Package should be used when applying for any of the following awards. Check the award(s) for which you are applying and complete the respective application(s):

- I. Family Engagement Award**
- II. Male Engagement Award**
- III. Diversity & Inclusion Award**
- IV. Volunteer of the Year Award** - Elementary (pre-K-5) Secondary (6-12)
- V. PTA Power Partner Awards** - Principal: Elementary Secondary
- VI. PTA Power Partner Awards** - Superintendent
- VII. NOVA District PTA Outstanding Educator or Staff Member Award
- VIII. NOVA District PTA Outstanding Unit - Elementary Middle High School Secondary

Local Unit PTA Name:

Local Council PTA Name:

Local Unit PTA District: **NOVA District PTA**

Local Unit Web Site Address (if applicable):

Local Unit PTA President's Name:

Local Unit PTA President's Email Address:

Name of Individual Nominating:

Nominating Individual's Email Address:

Phone:

All Local Unit PTAs must be in Good Standing with Virginia PTA to be eligible for awards.

Good Standing Criteria:

- **Officers Information Sheet** - submitted to Virginia PTA (form at vapta.org)
- **Membership List** - uploaded into PTA Membership Database or submitted to state office.
- **Membership Dues** - mailed to Virginia PTA office
- **Audit** - signed copy of annual audit submitted to Virginia PTA office
- **Copy of IRS 990** - copy of prior year's 990 submission to the IRS submitted to the Virginia PTA office
- **Bylaws** - submitted to and accepted by Virginia PTA office within the last five years

****Award Finalists will advance to Virginia PTA for state level award competition**



I. FAMILY ENGAGEMENT AWARD

everychild.onevoice.® **Award Purpose/Goal:** To recognize a Local PTA Unit for their efforts in building parent and family engagement within the school and community.

Award Selection Criteria: Entries will be selected by the NOVA District Awards Committee. The winning Local PTA Unit will be selected on criteria consisting of 100 points, based on PTA's National Standards for Family-School Partnerships.

Please provide the required documentation that is determined to be relevant to this nomination. The responses should be provided in an attached document. **Please submit all documentation together in one envelope. Please list the Local PTA Unit name on each page/document.**

Please provide a description and evidence of implementation of at least two (2) items from each of six (6) standards listed and one (1) from the category of originality and innovation.

Standard 1: Welcoming All Families into the School Community **(15 points)**

Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.

- Offer family activities at low or no cost; budget PTA funds for this purpose.
- Set up a parent help desk outside the school office.
- Hold meetings in a variety of community locations or times.
- Similar activities?

Standard 2: Communicating Effectively **(15 points)**

Families and school staff engage in regular, two-way, meaningful communication about student learning.

- Engage school staff and parents in developing a parent handbook.
- Work with school staff to develop a weekly calendar of events.
- Work with parents and school staff to develop and utilize weekly/monthly newsletters.
- Similar activities?

Standard 3: Supporting Student Success **(15 points)**

Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

- Create a checklist and tip sheet for effective parent-teacher conferences.
- Work with school leadership to have a workshop on interpreting standardized school tests (can be held in conjunction with regular PTA meetings).
- Provide parent involvement tips and suggestions through signs throughout the school or in a monthly newsletter.
- Similar activities?

Standard 4: Speaking Up for Every Child **(15 points)**

Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

- Sponsor a workshop or PTA meeting on how to ask the right questions about children's progress in school.
- Provide a school handbook to explain all school policies and procedures to families.
- Involve parents in training on topics, such as advocacy.
- Similar activities?

Standard 5: Sharing Power (15 points)

Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.

- Work in partnership with the principal to identify ways PTA can support one or more goals of the Local School Improvement Plan.
- Host a forum for candidates running for public office, or of elected officials, focusing on issues that affect children, families, and education.
- Invite parents and staff to share concerns and ideas by having a suggestion box in the front office that is easily accessible to all parents, sponsored by the PTA.
- Similar Activities?

Standard 6: Collaborating with the Community (15 points)

Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.

- Reach out to retired/senior citizens and invite them to volunteer at the school.
- Work with the local newspaper to promote special events that are happening at the school.
- Have a local business be a partner with your school and PTA.
- Similar Activities?

Originality and Innovation (10 points)

- Describe which of your programs/events mentioned in the application did not exist in your school/district/community prior to this challenge, or how you significantly changed/enhanced an existing program/event to improve the home-school health climate. You may also describe a new event that does not necessarily fall into any of the above categories that has significantly changed family engagement at your school.

For Office Use Only

Date Received _____ Good Standing _____ Data Verified _____ Nominee Score _____

**All applications should be submitted to Debbie Kilpatrick, NOVA District Director,
13301 Green Mallard Court, Clifton, VA 20124.**

**Submit by March 1, 2019
Direct questions to: novadd@vapta.org**



II. MALE ENGAGEMENT AWARD

Award Purpose/Goal: To recognize a Local PTA Unit for outstanding efforts in increasing meaningful activities and programs for male role models while promoting student achievement and community involvement.

Award Selection Criteria: Entries will be selected by NOVA District PTA Awards Committee. The winning Local PTA Unit will be selected on criteria consisting of 100 points.

Please provide the required documentation that is determined to be relevant to this nomination. The responses should be provided in an attached document. **Please submit all documentation together in one envelope. Please list the Local PTA Unit name on each page/document.**

1. Describe, in detail, your male engagement activities and goals and include a minimum of two (2) activities your PTA implemented to achieve the Award Purpose/goal. **(25 points)**
2. On which of the National Standards for Family-School Partnerships did your program focus? **(25 points)**

The National Standards for Family-School Partnerships are:

1. Welcoming All Families into the School Community - Create a welcoming PTA climate and contribute to a respectful, inclusive school community.
 2. Communicating Effectively – Communicate effectively with regular, two-way, meaningful communication about student learning.
 3. Supporting Student Success - Support student success by sharing information between parents and teachers and creating meaningful opportunities for family involvement in student development and learning.
 4. Speaking Up for Every Child - Speak up for every child by helping families understand how the school system works and empowering families to be self-advocates.
 5. Sharing Power - Share power by giving all families a voice in decision-making and developing connections between families and local and state officials.
 6. Collaborating with the Community - Connect families to community resources and develop the school as a community hub.
3. Describe your measurable results. What attitudes or behaviors changed as a result of your program? How did you measure your results? Overall number of students affected? **(20 points)**
 4. What role did your PTA play? What role did the community play? **(20 points)**
 5. Provide the percentage of students impacted by the program. **(10 points)**

Submit by March 1, 2019
Direct questions to: novadd@vapta.org



III. Diversity & Inclusion Award

Award Purpose/Goal: To recognize a Local PTA Unit for outstanding efforts in meaningful activities and programs that support diversity and inclusion.

Award Selection Criteria: Entries will be selected by NOVA District Awards Committee. The winning Local PTA Unit will be selected on criteria consisting of 100 points.

Please provide the required documentation that is determined to be relevant to this nomination. The responses should be provided in an attached document. **Please submit all documentation together in one envelope. Please list the Local PTA Unit name on each page/document.**

Please limit responses to 200 words or less.

1. Does your PTA's current membership and leadership reflect the demographics of your PTA families, school and community? What differences characterize the children, families, neighborhoods and schools served by your PTA? **(20 points)**
2. How does your PTA communicate effectively by adapting to the needs of your diverse school community? Describe, in detail, how your PTA reached out to traditionally underrepresented groups. Include a minimum of two (2) activities your PTA implemented. **(25 points)**
3. Give examples of how your PTA engaged diverse families using the National Standards for Family-School Partnerships as a framework. **(25 points)**

The National Standards for Family-School Partnerships are:

1. Welcoming All Families into the School Community - Create a welcoming PTA climate and contribute to a respectful, inclusive school community.
 2. Communicating Effectively – Communicate effectively with regular, two-way, meaningful communication about student learning.
 3. Supporting Student Success - Support student success by sharing information between parents and teachers and creating meaningful opportunities for family involvement in student development and learning.
 4. Speaking Up for Every Child - Speak up for every child by helping families understand how the school system works and empowering families to be self-advocates.
 5. Sharing Power - Share power by giving all families a voice in decision-making and developing connections between families and local and state officials.
 6. Collaborating with the Community - Connect families to community resources and develop the school as a community hub.
4. Describe how your PTA created and collaborated with community based organizations and other groups that are active in the neighborhoods served by your PTA. How were you able to share resources to better connect your PTA with traditionally underrepresented families? **(20 points)**
 5. Describe and give at least two examples of how your PTA served as an information resource for parents, families, educators and community groups. **(10 points)**

Submit by March 1, 2019

Direct questions to: novadd@vapta.org